



POSITIVE GUIDANCE POLICY

RATIONALE

At Butterfly Preschool, adults are always required to role model pro-social skills. Respect, affection, acceptance and self-confidence are our daily goals for empowering each child. Teachers aim to provide a safe, positive learning environment in which children are encouraged to take responsibility for their actions, learn to control some impulses and learn respect for others and the environment. The boundaries for behaviour are made clear and consistent. Our policy will support Kaiako in guiding children.

TE WHARIKI

Belonging – Goal 4. Children experience an environment where they know the limits and boundaries of acceptable behaviour, social and emotional competence.

PROCEDURES

Teachers will be consistent and reliable in their behaviour to children

Teachers will have realistic expectations of what age and stage a child is at, with their individual level of understanding

Teachers will use clear, friendly and simple directions to children

Teachers will have the responsibility to create a positive environment that provides for both children and other teachers

Teachers will give positive guidance on what behaviour is acceptable and what behaviour is not

Unlawful management strategies: corporal punishment or any kind of physical ill treatment, solitary confinement or deprivation of any kind will not be tolerated.

TEACHING STRATEGIES FOR GUIDING BEHAVIOUR

Re-direct behaviour, e.g. guides the child towards more appropriate activity

Promote peaceful problem-solving strategies which empower children

Use positive guidance, praise and encouragement. Teachers will not use hard language and may not belittle or blame child

Staff will use positive language avoiding NO and DON'T'S

Use virtues language to offer positive verbal language

Always offer the child an explanation of why certain behaviour is unacceptable and inform the child of the desired behaviour



POSITIVE GUIDANCE POLICY CONTINUED

Allow the child time to correct his or her behaviour, i.e. by approaching the situation and asking 'what's happening here?' then offering choices to the child on how to try things differently

In the event of unacceptable behaviour occurring, teachers will act in a manner agreed upon as a teaching team

Teachers will approach child/ren, get down to their level and ask in a calm manner, 'what is happening here?'

Kaiako will clearly explain what behaviour we would like to see and remind child/ren about it in a clear simple friendly manner – looking for solutions

Kaiako will show respect for cultural and social needs and differences of children

Focus on the behaviour rather than the child

Allowing time for the child to express themselves, Kaiako will provide support for children to practice decision making negotiating and resolving conflicts

Kaiako will meet infants needs immediately positively and consistently

If a child's health and safety is at risk a teacher will intervene quickly

If inappropriate behaviour occurs teachers may need to develop an individual behavioural plan in conjunction with teachers and whānau

If a child's behaviour is at a dangerous level, where children/teachers may be harmed, teachers will remove themselves and other children away

No child will be physically restrained

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